

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0822 Corvallis K-12 Schools			County: 41	Ravalli				CO: 41				LE: 0731	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0964 Corvallis High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	101	3	9	65	24	3%	9%	64%	24%	64	74
0011	MATH		MA	101	7	15	67	12	7%	15%	66%	12%	55	59
0011	LANGUAGE ARTS		LA	101	7	14	70	10	7%	14%	69%	10%	56	62
0011	SCIENCE		SC	101	5	2	66	28	5%	2%	65%	28%	66	77
0011	SOCIAL STUDIES		SS	101	3	10	63	25	3%	10%	62%	25%	61	70
Disaggregation: Students Without Disabilities														
0011	READING		RD	90	2	7	57	24	2%	8%	63%	27%	65	76
0011	MATH		MA	90	3	11	64	12	3%	12%	71%	13%	57	63
0011	LANGUAGE ARTS		LA	90	4	9	67	10	4%	10%	74%	11%	59	66
0011	SCIENCE		SC	90	4	2	56	28	4%	2%	62%	31%	67	79
0011	SOCIAL STUDIES		SS	90	3	6	56	25	3%	7%	62%	28%	63	73
Disaggregation: Students With Disabilities														
0011	READING		RD	11	1	2	8	0	9%	18%	73%	0%	51	52
0011	MATH		MA	11	4	4	3	0	36%	36%	27%	0%	39	30
0011	LANGUAGE ARTS		LA	11	3	5	3	0	27%	45%	27%	0%	41	34
0011	SCIENCE		SC	11	1	0	10	0	9%	0%	91%	0%	54	57
0011	SOCIAL STUDIES		SS	11	0	4	7	0	0%	36%	64%	0%	46	43
Disaggregation: Gender														
0011	READING	F	RD	42	2	5	26	9	5%	12%	62%	21%	61	70
0011	READING	M	RD	59	1	4	39	15	2%	7%	66%	25%	65	76
0011	MATH	F	MA	42	3	7	30	2	7%	17%	71%	5%	52	53
0011	MATH	M	MA	59	4	8	37	10	7%	14%	63%	17%	58	64

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0822 Corvallis K-12 Schools				County:	41	Ravalli								CO: 41	LE: 0731
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	42	2	4	32	4	5%	10%	76%	10%	57	63	
0011	LANGUAGE ARTS	M	LA	59	5	10	38	6	8%	17%	64%	10%	55	60	
0011	SCIENCE	F	SC	42	3	0	29	10	7%	0%	69%	24%	64	74	
0011	SCIENCE	M	SC	59	2	2	37	18	3%	3%	63%	31%	67	79	
0011	SOCIAL STUDIES	F	SS	42	2	2	32	6	5%	5%	76%	14%	60	68	
0011	SOCIAL STUDIES	M	SS	59	1	8	31	19	2%	14%	53%	32%	62	72	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	96	3	9	62	22	3%	9%	65%	23%	64	74	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	96	7	14	64	11	7%	15%	67%	11%	55	59	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	96	7	14	66	9	7%	15%	69%	9%	56	62	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	96	5	2	62	27	5%	2%	65%	28%	66	77	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	96	3	10	60	23	3%	10%	62%	24%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	18	1	3	9	5	6%	17%	50%	28%	63	73	
0011	MATH		MA	18	1	4	13	0	6%	22%	72%	0%	53	55	
0011	LANGUAGE ARTS		LA	18	3	2	12	1	17%	11%	67%	6%	52	53	
0011	SCIENCE		SC	18	1	1	11	5	6%	6%	61%	28%	64	75	
0011	SOCIAL STUDIES		SS	18	1	3	11	3	6%	17%	61%	17%	60	69	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0822 Corvallis K-12 Schools			County: 41	Ravalli					CO: 41					LE: 0731
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	83	2	6	56	19	2%	7%	67%	23%	64	75	
0011	MATH	MA	83	6	11	54	12	7%	13%	65%	14%	55	60	
0011	LANGUAGE ARTS	LA	83	4	12	58	9	5%	14%	70%	11%	57	63	
0011	SCIENCE	SC	83	4	1	55	23	5%	1%	66%	28%	66	77	
0011	SOCIAL STUDIES	SS	83	2	7	52	22	2%	8%	63%	27%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0822 Corvallis K-12 Schools			County: 41	Ravalli			CO: 41			LE: 0731	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1557 Quentin Brown Primary K-4			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	89	5	6	60	18	6%	7%	67%	20%	60	69
0004	MATH		MA	89	11	9	61	8	12%	10%	69%	9%	56	62
0004	LANGUAGE ARTS		LA	89	6	8	54	21	7%	9%	61%	24%	62	72
0004	SCIENCE		SC	88	2	10	61	15	2%	11%	69%	17%	62	72
0004	SOCIAL STUDIES		SS	89	6	11	58	14	7%	12%	65%	16%	58	64
Disaggregation: Students Without Disabilities														
0004	READING		RD	85	4	5	59	17	5%	6%	69%	20%	60	69
0004	MATH		MA	85	9	9	59	8	11%	11%	69%	9%	58	64
0004	LANGUAGE ARTS		LA	85	5	8	52	20	6%	9%	61%	24%	62	72
0004	SCIENCE		SC	84	2	9	59	14	2%	11%	70%	17%	62	72
0004	SOCIAL STUDIES		SS	85	4	11	56	14	5%	13%	66%	16%	58	65
Disaggregation: Students With Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	47	0	4	35	8	0%	9%	74%	17%	62	71
0004	READING	M	RD	42	5	2	25	10	12%	5%	60%	24%	59	67
0004	MATH	F	MA	47	7	5	32	3	15%	11%	68%	6%	56	62
0004	MATH	M	MA	42	4	4	29	5	10%	10%	69%	12%	58	64

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0822 Corvallis K-12 Schools			County:	41	Ravalli					CO: 41				LE: 0731	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	47	0	4	28	15	0%	9%	60%	32%	66	78	
0004	LANGUAGE ARTS	M	LA	42	6	4	26	6	14%	10%	62%	14%	58	65	
0004	SCIENCE	F	SC	47	0	5	35	7	0%	11%	74%	15%	62	71	
0004	SCIENCE	M	SC	41	2	5	26	8	5%	12%	63%	20%	63	73	
0004	SOCIAL STUDIES	F	SS	47	2	4	35	6	4%	9%	74%	13%	58	64	
0004	SOCIAL STUDIES	M	SS	42	4	7	23	8	10%	17%	55%	19%	58	64	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	83	5	5	56	17	6%	6%	67%	20%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	83	11	8	58	6	13%	10%	70%	7%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	83	6	7	49	21	7%	8%	59%	25%	62	72	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	82	2	10	56	14	2%	12%	68%	17%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0822 Corvallis K-12 Schools			County:	41	Ravalli				CO: 41				LE: 0731	
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	83	6	9	54	14	7%	11%	65%	17%	58	65
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	34	4	2	26	2	12%	6%	76%	6%	54	57
0004	MATH		MA	34	6	2	25	1	18%	6%	74%	3%	52	53
0004	LANGUAGE ARTS		LA	34	3	4	22	5	9%	12%	65%	15%	58	64
0004	SCIENCE		SC	34	2	4	26	2	6%	12%	76%	6%	54	58
0004	SOCIAL STUDIES		SS	34	5	3	25	1	15%	9%	74%	3%	52	53
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	55	1	4	34	16	2%	7%	62%	29%	65	76
0004	MATH		MA	55	5	7	36	7	9%	13%	65%	13%	59	67
0004	LANGUAGE ARTS		LA	55	3	4	32	16	5%	7%	58%	29%	65	76
0004	SCIENCE		SC	54	0	6	35	13	0%	11%	65%	24%	66	78
0004	SOCIAL STUDIES		SS	55	1	8	33	13	2%	15%	60%	24%	62	71

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0822 Corvallis K-12 Schools			County: 41	Ravalli			CO: 41			LE: 0731	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1558 Corvallis 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0008	READING	RD	123	8	18	74	23	7%	15%	60%	19%	58	65	
0008	MATH	MA	123	17	17	74	15	14%	14%	60%	12%	55	60	
0008	LANGUAGE ARTS	LA	123	18	14	80	11	15%	11%	65%	9%	54	57	
0008	SCIENCE	SC	123	8	10	82	23	7%	8%	67%	19%	60	68	
0008	SOCIAL STUDIES	SS	123	13	14	73	23	11%	11%	59%	19%	59	66	
Disaggregation: Students Without Disabilities														
0008	READING	RD	109	7	13	68	21	6%	12%	62%	19%	59	67	
0008	MATH	MA	109	9	15	71	14	8%	14%	65%	13%	56	62	
0008	LANGUAGE ARTS	LA	109	12	10	76	11	11%	9%	70%	10%	55	59	
0008	SCIENCE	SC	109	6	6	76	21	6%	6%	70%	19%	62	71	
0008	SOCIAL STUDIES	SS	109	10	11	67	21	9%	10%	61%	19%	60	69	
Disaggregation: Students With Disabilities														
0008	READING	RD	14	1	5	6	2	7%	36%	43%	14%	49	49	
0008	MATH	MA	14	8	2	3	1	57%	14%	21%	7%	41	34	
0008	LANGUAGE ARTS	LA	14	6	4	4	0	43%	29%	29%	0%	41	34	
0008	SCIENCE	SC	14	2	4	6	2	14%	29%	43%	14%	50	50	
0008	SOCIAL STUDIES	SS	14	3	3	6	2	21%	21%	43%	14%	49	49	
Disaggregation: Gender														
0008	READING	F	RD	58	5	7	35	11	9%	12%	60%	19%	59	67
0008	READING	M	RD	65	3	11	39	12	5%	17%	60%	18%	58	64
0008	MATH	F	MA	58	7	6	38	7	12%	10%	66%	12%	56	62
0008	MATH	M	MA	65	10	11	36	8	15%	17%	55%	12%	54	57

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0822 Corvallis K-12 Schools			County:	41	Ravalli					CO: 41				LE: 0731
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	58	7	4	38	9	12%	7%	66%	16%	56	62
0008	LANGUAGE ARTS	M	LA	65	11	10	42	2	17%	15%	65%	3%	51	51
0008	SCIENCE	F	SC	58	2	5	41	10	3%	9%	71%	17%	61	70
0008	SCIENCE	M	SC	65	6	5	41	13	9%	8%	63%	20%	59	67
0008	SOCIAL STUDIES	F	SS	58	6	3	42	7	10%	5%	72%	12%	59	66
0008	SOCIAL STUDIES	M	SS	65	7	11	31	16	11%	17%	48%	25%	59	66
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	119	8	17	71	23	7%	14%	60%	19%	59	66
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	119	15	16	73	15	13%	13%	61%	13%	55	60
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	119	17	12	79	11	14%	10%	66%	9%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	119	8	8	80	23	7%	7%	67%	19%	60	69
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	119	13	13	70	23	11%	11%	59%	19%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	47	4	8	33	2	9%	17%	70%	4%	53	56
0008	MATH		MA	47	11	5	28	3	23%	11%	60%	6%	52	53
0008	LANGUAGE ARTS		LA	47	6	8	29	4	13%	17%	62%	9%	52	54
0008	SCIENCE		SC	47	3	5	34	5	6%	11%	72%	11%	57	63
0008	SOCIAL STUDIES		SS	47	6	6	29	6	13%	13%	62%	13%	55	59
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	76	4	10	41	21	5%	13%	54%	28%	62	71
0008	MATH		MA	76	6	12	46	12	8%	16%	61%	16%	57	63
0008	LANGUAGE ARTS		LA	76	12	6	51	7	16%	8%	67%	9%	55	59
0008	SCIENCE		SC	76	5	5	48	18	7%	7%	63%	24%	62	72

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Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0822 Corvallis K-12 Schools			County: 41	Ravalli					CO: 41					LE: 0731
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	76	7	8	44	17	9%	11%	58%	22%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0823 Stevensville Public Schls			County: 41	Ravalli			CO: 41			LE: 0732	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0965 Stevensville K-6			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	77	5	10	45	17	6%	13%	58%	22%	60	69
0004	MATH		MA	76	9	11	48	8	12%	14%	63%	11%	55	59
0004	LANGUAGE ARTS		LA	77	1	11	49	16	1%	14%	64%	21%	63	73
0004	SCIENCE		SC	77	3	5	54	15	4%	6%	70%	19%	61	70
0004	SOCIAL STUDIES		SS	77	3	10	39	25	4%	13%	51%	32%	62	72
Disaggregation: Students Without Disabilities														
0004	READING		RD	73	4	8	44	17	5%	11%	60%	23%	62	72
0004	MATH		MA	72	9	10	45	8	12%	14%	62%	11%	55	60
0004	LANGUAGE ARTS		LA	73	1	10	46	16	1%	14%	63%	22%	64	74
0004	SCIENCE		SC	73	3	5	50	15	4%	7%	68%	21%	62	71
0004	SOCIAL STUDIES		SS	73	2	8	38	25	3%	11%	52%	34%	64	74
Disaggregation: Students With Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	36	1	6	20	9	3%	17%	56%	25%	63	73
0004	READING	M	RD	41	4	4	25	8	10%	10%	61%	20%	59	67
0004	MATH	F	MA	36	7	5	19	5	19%	14%	53%	14%	53	55
0004	MATH	M	MA	40	2	6	29	3	5%	15%	72%	8%	58	64

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0823 Stevensville Public Schls			County:	41	Ravalli								CO: 41	LE: 0732
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	36	1	3	20	12	3%	8%	56%	33%	67	79
0004	LANGUAGE ARTS	M	LA	41	0	8	29	4	0%	20%	71%	10%	59	66
0004	SCIENCE	F	SC	36	0	3	24	9	0%	8%	67%	25%	64	74
0004	SCIENCE	M	SC	41	3	2	30	6	7%	5%	73%	15%	59	66
0004	SOCIAL STUDIES	F	SS	36	1	4	21	10	3%	11%	58%	28%	61	70
0004	SOCIAL STUDIES	M	SS	41	2	6	18	15	5%	15%	44%	37%	64	74
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	7	0	1	5	1	0%	14%	71%	14%	58	64
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	69	5	8	40	16	7%	12%	58%	23%	62	71
0004	MATH	American Indian/Alaskan Native	MA	7	0	2	4	1	0%	29%	57%	14%	58	64
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	68	9	9	43	7	13%	13%	63%	10%	55	59
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	1	5	1	0%	14%	71%	14%	63	73
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	69	1	10	43	15	1%	14%	62%	22%	63	73
0004	SCIENCE	American Indian/Alaskan Native	SC	7	0	0	5	2	0%	0%	71%	29%	60	69
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	69	3	5	48	13	4%	7%	70%	19%	62	71
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	0	0	4	3	0%	0%	57%	43%	66	78
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	69	3	10	34	22	4%	14%	49%	32%	62	72
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	28	2	6	17	3	7%	21%	61%	11%	55	59
0004	MATH		MA	28	5	4	18	1	18%	14%	64%	4%	49	49
0004	LANGUAGE ARTS		LA	28	1	4	23	0	4%	14%	82%	0%	55	59
0004	SCIENCE		SC	28	1	3	21	3	4%	11%	75%	11%	57	63
0004	SOCIAL STUDIES		SS	28	1	4	18	5	4%	14%	64%	18%	59	66
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0823 Stevensville Public Schls			County: 41	Ravalli					CO: 41					LE: 0732	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	49	3	4	28	14	6%	8%	57%	29%	65	76		
0004	MATH	MA	48	4	7	30	7	8%	15%	62%	15%	58	64		
0004	LANGUAGE ARTS	LA	49	0	7	26	16	0%	14%	53%	33%	66	78		
0004	SCIENCE	SC	49	2	2	33	12	4%	4%	67%	24%	64	74		
0004	SOCIAL STUDIES	SS	49	2	6	21	20	4%	12%	43%	41%	64	75		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0823 Stevensville Public Schls			County: 41	Ravalli			CO: 41			LE: 0732	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0966 Stevensville High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	104	11	13	53	27	11%	12%	51%	26%	60	68
0011	MATH		MA	106	11	16	59	20	10%	15%	56%	19%	56	62
0011	LANGUAGE ARTS		LA	106	14	13	68	11	13%	12%	64%	10%	53	56
0011	SCIENCE		SC	103	8	11	60	24	8%	11%	58%	23%	62	71
0011	SOCIAL STUDIES		SS	102	9	10	63	20	9%	10%	62%	20%	59	67
Disaggregation: Students Without Disabilities														
0011	READING		RD	97	10	9	51	27	10%	9%	53%	28%	62	71
0011	MATH		MA	98	8	12	58	20	8%	12%	59%	20%	58	65
0011	LANGUAGE ARTS		LA	98	11	10	66	11	11%	10%	67%	11%	54	58
0011	SCIENCE		SC	96	7	9	56	24	7%	9%	58%	25%	63	73
0011	SOCIAL STUDIES		SS	95	7	7	61	20	7%	7%	64%	21%	61	70
Disaggregation: Students With Disabilities														
0011	READING		RD	7	1	4	2	0	14%	57%	29%	0%	42	35
0011	MATH		MA	8	3	4	1	0	38%	50%	12%	0%	40	31
0011	LANGUAGE ARTS		LA	8	3	3	2	0	38%	38%	25%	0%	41	34
0011	SCIENCE		SC	7	1	2	4	0	14%	29%	57%	0%	45	40
0011	SOCIAL STUDIES		SS	7	2	3	2	0	29%	43%	29%	0%	38	29
Disaggregation: Gender														
0011	READING	F	RD	58	6	5	31	16	10%	9%	53%	28%	62	71
0011	READING	M	RD	46	5	8	22	11	11%	17%	48%	24%	58	64
0011	MATH	F	MA	58	4	6	40	8	7%	10%	69%	14%	59	66
0011	MATH	M	MA	48	7	10	19	12	15%	21%	40%	25%	54	57

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0823 Stevensville Public Schls			County:	41	Ravalli					CO: 41				LE: 0732	
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	58	3	6	39	10	5%	10%	67%	17%	59	67	
0011	LANGUAGE ARTS	M	LA	48	11	7	29	1	23%	15%	60%	2%	47	44	
0011	SCIENCE	F	SC	55	4	4	36	11	7%	7%	65%	20%	62	72	
0011	SCIENCE	M	SC	48	4	7	24	13	8%	15%	50%	27%	61	70	
0011	SOCIAL STUDIES	F	SS	55	4	1	37	13	7%	2%	67%	24%	63	73	
0011	SOCIAL STUDIES	M	SS	47	5	9	26	7	11%	19%	55%	15%	56	61	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	100	10	12	52	26	10%	12%	52%	26%	60	69	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	101	10	15	57	19	10%	15%	56%	19%	56	62	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	101	13	12	65	11	13%	12%	64%	11%	54	57	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	98	8	10	56	24	8%	10%	57%	24%	62	71	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	98	9	8	61	20	9%	8%	62%	20%	59	67	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0823 Stevensville Public Schls			County: 41	Ravalli					CO: 41				LE: 0732	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING	RD	8	2	0	5	1	25%	0%	62%	12%	51	52	
0011	MATH	MA	7	1	2	4	0	14%	29%	57%	0%	51	51	
0011	LANGUAGE ARTS	LA	7	2	1	4	0	29%	14%	57%	0%	43	37	
0011	SCIENCE	SC	6	1	1	3	1	17%	17%	50%	17%	53	56	
0011	SOCIAL STUDIES	SS	6	2	0	4	0	33%	0%	67%	0%	52	53	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	96	9	13	48	26	9%	14%	50%	27%	60	69	
0011	MATH	MA	99	10	14	55	20	10%	14%	56%	20%	57	63	
0011	LANGUAGE ARTS	LA	99	12	12	64	11	12%	12%	65%	11%	54	58	
0011	SCIENCE	SC	97	7	10	57	23	7%	10%	59%	24%	62	72	
0011	SOCIAL STUDIES	SS	96	7	10	59	20	7%	10%	61%	21%	60	68	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0823 Stevensville Public Schls			County: 41	Ravalli			CO: 41			LE: 0732	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1577 Stevensville 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	81	8	10	53	10	10%	12%	65%	12%	56	62
0008	MATH		MA	81	10	8	50	13	12%	10%	62%	16%	55	60
0008	LANGUAGE ARTS		LA	82	10	11	53	8	12%	13%	65%	10%	53	56
0008	SCIENCE		SC	81	5	5	51	20	6%	6%	63%	25%	62	71
0008	SOCIAL STUDIES		SS	82	9	12	50	11	11%	15%	61%	13%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	78	7	10	51	10	9%	13%	65%	13%	56	62
0008	MATH		MA	78	10	8	47	13	13%	10%	60%	17%	55	60
0008	LANGUAGE ARTS		LA	79	9	11	51	8	11%	14%	65%	10%	53	56
0008	SCIENCE		SC	78	5	5	48	20	6%	6%	62%	26%	62	72
0008	SOCIAL STUDIES		SS	79	8	12	49	10	10%	15%	62%	13%	57	63
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	31	2	5	21	3	6%	16%	68%	10%	55	60
0008	READING	M	RD	49	6	5	31	7	12%	10%	63%	14%	58	64
0008	MATH	F	MA	31	1	5	21	4	3%	16%	68%	13%	54	58
0008	MATH	M	MA	49	9	3	29	8	18%	6%	59%	16%	55	60

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0823 Stevensville Public Schls			County:	41	Ravalli					CO: 41				LE: 0732	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	31	2	6	20	3	6%	19%	65%	10%	53	56	
0008	LANGUAGE ARTS	M	LA	50	8	5	33	4	16%	10%	66%	8%	52	54	
0008	SCIENCE	F	SC	31	1	3	21	6	3%	10%	68%	19%	63	73	
0008	SCIENCE	M	SC	49	4	2	29	14	8%	4%	59%	29%	62	71	
0008	SOCIAL STUDIES	F	SS	31	2	5	22	2	6%	16%	71%	6%	57	63	
0008	SOCIAL STUDIES	M	SS	50	7	7	27	9	14%	14%	54%	18%	57	63	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	74	8	9	49	8	11%	12%	66%	11%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	74	9	8	45	12	12%	11%	61%	16%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	74	9	10	48	7	12%	14%	65%	9%	53	55	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	73	5	5	46	17	7%	7%	63%	23%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	74	9	12	44	9	12%	16%	59%	12%	56	61	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0823 Stevensville Public Schls			County: 41	Ravalli					CO: 41			LE: 0732	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0008	READING	RD	13	1	4	8	0	8%	31%	62%	0%	51	52
0008	MATH	MA	13	2	3	8	0	15%	23%	62%	0%	47	44
0008	LANGUAGE ARTS	LA	14	3	4	6	1	21%	29%	43%	7%	47	45
0008	SCIENCE	SC	14	2	2	8	2	14%	14%	57%	14%	55	60
0008	SOCIAL STUDIES	SS	14	2	4	8	0	14%	29%	57%	0%	49	48
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	68	7	6	45	10	10%	9%	66%	15%	58	65
0008	MATH	MA	68	8	5	42	13	12%	7%	62%	19%	56	62
0008	LANGUAGE ARTS	LA	68	7	7	47	7	10%	10%	69%	10%	54	57
0008	SCIENCE	SC	67	3	3	43	18	4%	4%	64%	27%	64	74
0008	SOCIAL STUDIES	SS	68	7	8	42	11	10%	12%	62%	16%	58	65

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0824 Hamilton K-12 Schools			County: 41	Ravalli			CO: 41			LE: 0735	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0970 Grantsdale School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	23	0	1	16	6	0%	4%	70%	26%	64	74
0004	MATH		MA	23	2	6	12	3	9%	26%	52%	13%	58	64
0004	LANGUAGE ARTS		LA	23	4	3	14	2	17%	13%	61%	9%	54	57
0004	SCIENCE		SC	23	0	0	17	6	0%	0%	74%	26%	64	74
0004	SOCIAL STUDIES		SS	23	1	2	17	3	4%	9%	74%	13%	61	70
Disaggregation: Students Without Disabilities														
0004	READING		RD	20	0	1	13	6	0%	5%	65%	30%	66	77
0004	MATH		MA	20	1	4	12	3	5%	20%	60%	15%	61	70
0004	LANGUAGE ARTS		LA	20	2	3	13	2	10%	15%	65%	10%	56	61
0004	SCIENCE		SC	20	0	0	14	6	0%	0%	70%	30%	66	77
0004	SOCIAL STUDIES		SS	20	1	2	14	3	5%	10%	70%	15%	61	70
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	10	0	0	8	2	0%	0%	80%	20%	65	76
0004	READING	M	RD	13	0	1	8	4	0%	8%	62%	31%	64	74
0004	MATH	F	MA	10	0	4	5	1	0%	40%	50%	10%	55	59
0004	MATH	M	MA	13	2	2	7	2	15%	15%	54%	15%	60	69

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0824 Hamilton K-12 Schools				County:	41	Ravalli								CO: 41	LE: 0735
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	10	1	2	6	1	10%	20%	60%	10%	56	61	
0004	LANGUAGE ARTS	M	LA	13	3	1	8	1	23%	8%	62%	8%	53	55	
0004	SCIENCE	F	SC	10	0	0	8	2	0%	0%	80%	20%	62	72	
0004	SCIENCE	M	SC	13	0	0	9	4	0%	0%	69%	31%	65	76	
0004	SOCIAL STUDIES	F	SS	10	1	1	7	1	10%	10%	70%	10%	56	62	
0004	SOCIAL STUDIES	M	SS	13	0	1	10	2	0%	8%	77%	15%	64	75	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	22	0	1	15	6	0%	5%	68%	27%	65	76	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	22	2	6	11	3	9%	27%	50%	14%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	4	3	13	2	18%	14%	59%	9%	54	57	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	22	0	0	16	6	0%	0%	73%	27%	64	75	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	2	16	3	5%	9%	73%	14%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	18	0	0	13	5	0%	0%	72%	28%	65	76	
0004	MATH		MA	18	0	4	12	2	0%	22%	67%	11%	60	69	
0004	LANGUAGE ARTS		LA	18	2	2	12	2	11%	11%	67%	11%	56	61	
0004	SCIENCE		SC	18	0	0	13	5	0%	0%	72%	28%	64	74	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0824 Hamilton K-12 Schools			County: 41	Ravalli					CO: 41					LE: 0735
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	18	1	1	14	2	6%	6%	78%	11%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0824 Hamilton K-12 Schools			County: 41	Ravalli			CO: 41			LE: 0735	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1084 Hamilton High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	121	8	12	70	31	7%	10%	58%	26%	62	72
0011	MATH		MA	122	12	10	82	18	10%	8%	67%	15%	56	62
0011	LANGUAGE ARTS		LA	121	9	15	71	26	7%	12%	59%	21%	59	66
0011	SCIENCE		SC	116	9	7	72	28	8%	6%	62%	24%	64	74
0011	SOCIAL STUDIES		SS	120	9	16	74	21	8%	13%	62%	18%	59	67
Disaggregation: Students Without Disabilities														
0011	READING		RD	117	8	11	67	31	7%	9%	57%	26%	62	72
0011	MATH		MA	118	12	9	79	18	10%	8%	67%	15%	57	63
0011	LANGUAGE ARTS		LA	117	8	14	69	26	7%	12%	59%	22%	59	67
0011	SCIENCE		SC	112	9	7	69	27	8%	6%	62%	24%	64	74
0011	SOCIAL STUDIES		SS	116	9	16	70	21	8%	14%	60%	18%	59	67
Disaggregation: Students With Disabilities														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	53	1	6	30	16	2%	11%	57%	30%	64	75
0011	READING	M	RD	68	7	6	40	15	10%	9%	59%	22%	60	69
0011	MATH	F	MA	53	3	7	39	4	6%	13%	74%	8%	54	58
0011	MATH	M	MA	69	9	3	43	14	13%	4%	62%	20%	59	66

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0824 Hamilton K-12 Schools			County:	41	Ravalli					CO: 41				LE: 0735	
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	53	0	7	29	17	0%	13%	55%	32%	64	75	
0011	LANGUAGE ARTS	M	LA	68	9	8	42	9	13%	12%	62%	13%	54	58	
0011	SCIENCE	F	SC	51	2	2	34	13	4%	4%	67%	25%	65	76	
0011	SCIENCE	M	SC	65	7	5	38	15	11%	8%	58%	23%	62	72	
0011	SOCIAL STUDIES	F	SS	52	3	6	33	10	6%	12%	63%	19%	59	67	
0011	SOCIAL STUDIES	M	SS	68	6	10	41	11	9%	15%	60%	16%	59	66	
Disaggregation: Racial/Ethnic Origin															
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	116	8	12	66	30	7%	10%	57%	26%	62	72	
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	117	12	9	78	18	10%	8%	67%	15%	56	62	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	116	9	15	66	26	8%	13%	57%	22%	59	66	
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	111	9	7	68	27	8%	6%	61%	24%	64	74	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	115	8	16	70	21	7%	14%	61%	18%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	26	2	3	17	4	8%	12%	65%	15%	59	67	
0011	MATH		MA	26	3	4	16	3	12%	15%	62%	12%	54	57	
0011	LANGUAGE ARTS		LA	26	3	3	15	5	12%	12%	58%	19%	55	60	
0011	SCIENCE		SC	24	1	2	15	6	4%	8%	62%	25%	62	72	
0011	SOCIAL STUDIES		SS	26	2	3	17	4	8%	12%	65%	15%	59	66	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0824 Hamilton K-12 Schools			County: 41	Ravalli					CO: 41					LE: 0735	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING	RD	95	6	9	53	27	6%	9%	56%	28%	63	73		
0011	MATH	MA	96	9	6	66	15	9%	6%	69%	16%	58	64		
0011	LANGUAGE ARTS	LA	95	6	12	56	21	6%	13%	59%	22%	60	68		
0011	SCIENCE	SC	92	8	5	57	22	9%	5%	62%	24%	64	74		
0011	SOCIAL STUDIES	SS	94	7	13	57	17	7%	14%	61%	18%	59	67		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0824 Hamilton K-12 Schools			County: 41	Ravalli								CO: 41	LE: 0735

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1427 Westview 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	116	20	16	56	24	17%	14%	48%	21%	55	59
0008	MATH		MA	115	22	14	66	13	19%	12%	57%	11%	53	55
0008	LANGUAGE ARTS		LA	117	13	15	74	15	11%	13%	63%	13%	54	57
0008	SCIENCE		SC	117	12	17	63	25	10%	15%	54%	21%	57	63
0008	SOCIAL STUDIES		SS	116	16	19	61	20	14%	16%	53%	17%	56	62
Disaggregation: Students Without Disabilities														
0008	READING		RD	116	20	16	56	24	17%	14%	48%	21%	55	59
0008	MATH		MA	115	22	14	66	13	19%	12%	57%	11%	53	55
0008	LANGUAGE ARTS		LA	117	13	15	74	15	11%	13%	63%	13%	54	57
0008	SCIENCE		SC	117	12	17	63	25	10%	15%	54%	21%	57	63
0008	SOCIAL STUDIES		SS	116	16	19	61	20	14%	16%	53%	17%	56	62
Disaggregation: Gender														
0008	READING	F	RD	56	8	8	31	9	14%	14%	55%	16%	55	59
0008	READING	M	RD	60	12	8	25	15	20%	13%	42%	25%	55	60
0008	MATH	F	MA	55	8	9	34	4	15%	16%	62%	7%	52	53
0008	MATH	M	MA	60	14	5	32	9	23%	8%	53%	15%	54	57
0008	LANGUAGE ARTS	F	LA	56	4	4	41	7	7%	7%	73%	12%	56	61
0008	LANGUAGE ARTS	M	LA	61	9	11	33	8	15%	18%	54%	13%	52	54
0008	SCIENCE	F	SC	56	4	8	36	8	7%	14%	64%	14%	57	63
0008	SCIENCE	M	SC	61	8	9	27	17	13%	15%	44%	28%	58	65
0008	SOCIAL STUDIES	F	SS	56	7	11	29	9	12%	20%	52%	16%	55	59
0008	SOCIAL STUDIES	M	SS	60	9	8	32	11	15%	13%	53%	18%	58	64
Disaggregation: Racial/Ethnic Origin														

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0824 Hamilton K-12 Schools				County:	41	Ravalli			CO: 41				LE: 0735	
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	7	2	0	4	1	29%	0%	57%	14%	49	48
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	102	17	16	48	21	17%	16%	47%	21%	55	59
0008	MATH	American Indian/Alaskan Native	MA	7	1	0	6	0	14%	0%	86%	0%	48	47
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	101	20	13	57	11	20%	13%	56%	11%	53	55
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	2	3	1	14%	29%	43%	14%	51	51
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	103	12	12	66	13	12%	12%	64%	13%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	7	1	1	5	0	14%	14%	71%	0%	51	51
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	103	10	16	54	23	10%	16%	52%	22%	58	64
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	2	1	4	0	29%	14%	57%	0%	46	42
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	102	14	17	53	18	14%	17%	52%	18%	56	62
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	40	9	8	17	6	22%	20%	42%	15%	51	51
0008	MATH		MA	38	13	4	17	4	34%	11%	45%	11%	48	46
0008	LANGUAGE ARTS		LA	40	9	5	20	6	22%	12%	50%	15%	51	52
0008	SCIENCE		SC	40	8	6	20	6	20%	15%	50%	15%	54	58
0008	SOCIAL STUDIES		SS	39	8	7	19	5	21%	18%	49%	13%	51	52
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	76	11	8	39	18	14%	11%	51%	24%	58	64
0008	MATH		MA	77	9	10	49	9	12%	13%	64%	12%	55	60

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0824 Hamilton K-12 Schools			County: 41	Ravalli					CO: 41					LE: 0735
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	77	4	10	54	9	5%	13%	70%	12%	55	60	
0008	SCIENCE	SC	77	4	11	43	19	5%	14%	56%	25%	59	66	
0008	SOCIAL STUDIES	SS	77	8	12	42	15	10%	16%	55%	19%	59	66	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0824 Hamilton K-12 Schools			County: 41	Ravalli								CO: 41	LE: 0735

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1533 Daly School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	85	5	14	51	15	6%	16%	60%	18%	58	64
0004	MATH		MA	85	10	22	43	10	12%	26%	51%	12%	54	57
0004	LANGUAGE ARTS		LA	84	14	19	40	11	17%	23%	48%	13%	53	56
0004	SCIENCE		SC	85	8	10	57	10	9%	12%	67%	12%	59	66
0004	SOCIAL STUDIES		SS	83	9	13	47	14	11%	16%	57%	17%	54	57
Disaggregation: Students Without Disabilities														
0004	READING		RD	85	5	14	51	15	6%	16%	60%	18%	58	64
0004	MATH		MA	85	10	22	43	10	12%	26%	51%	12%	54	57
0004	LANGUAGE ARTS		LA	84	14	19	40	11	17%	23%	48%	13%	53	56
0004	SCIENCE		SC	85	8	10	57	10	9%	12%	67%	12%	59	66
0004	SOCIAL STUDIES		SS	83	9	13	47	14	11%	16%	57%	17%	54	57
Disaggregation: Gender														
0004	READING	F	RD	44	1	6	27	10	2%	14%	61%	23%	60	68
0004	READING	M	RD	41	4	8	24	5	10%	20%	59%	12%	55	59
0004	MATH	F	MA	44	3	11	24	6	7%	25%	55%	14%	56	62
0004	MATH	M	MA	41	7	11	19	4	17%	27%	46%	10%	49	49
0004	LANGUAGE ARTS	F	LA	43	6	7	21	9	14%	16%	49%	21%	58	65
0004	LANGUAGE ARTS	M	LA	41	8	12	19	2	20%	29%	46%	5%	47	44
0004	SCIENCE	F	SC	44	2	5	32	5	5%	11%	73%	11%	59	66
0004	SCIENCE	M	SC	41	6	5	25	5	15%	12%	61%	12%	57	63
0004	SOCIAL STUDIES	F	SS	42	3	5	25	9	7%	12%	60%	21%	56	62
0004	SOCIAL STUDIES	M	SS	41	6	8	22	5	15%	20%	54%	12%	52	53
Disaggregation: Racial/Ethnic Origin														

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0824 Hamilton K-12 Schools				County:	41	Ravalli				CO: 41				LE: 0735	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	84	5	13	51	15	6%	15%	61%	18%	58	64	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	84	9	22	43	10	11%	26%	51%	12%	54	57	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	83	14	19	39	11	17%	23%	47%	13%	53	56	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	84	8	9	57	10	10%	11%	68%	12%	59	66	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	82	9	13	46	14	11%	16%	56%	17%	54	57	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	34	4	8	17	5	12%	24%	50%	15%	52	54	
0004	MATH		MA	34	8	11	13	2	24%	32%	38%	6%	46	43	
0004	LANGUAGE ARTS		LA	34	9	8	14	3	26%	24%	41%	9%	46	43	
0004	SCIENCE		SC	34	6	3	21	4	18%	9%	62%	12%	56	61	
0004	SOCIAL STUDIES		SS	33	6	5	20	2	18%	15%	61%	6%	49	48	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	51	1	6	34	10	2%	12%	67%	20%	60	69	
0004	MATH		MA	51	2	11	30	8	4%	22%	59%	16%	58	64	
0004	LANGUAGE ARTS		LA	50	5	11	26	8	10%	22%	52%	16%	58	64	
0004	SCIENCE		SC	51	2	7	36	6	4%	14%	71%	12%	60	68	
0004	SOCIAL STUDIES		SS	50	3	8	27	12	6%	16%	54%	24%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0826 Victor K-12 Schools			County: 41	Ravalli			CO: 41			LE: 0738	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0971 Victor School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	27	5	5	17	0	19%	19%	63%	0%	52	53
0004	MATH		MA	27	4	7	15	1	15%	26%	56%	4%	49	49
0004	LANGUAGE ARTS		LA	27	7	8	11	1	26%	30%	41%	4%	48	47
0004	SCIENCE		SC	27	4	4	16	3	15%	15%	59%	11%	57	63
0004	SOCIAL STUDIES		SS	27	4	3	17	3	15%	11%	63%	11%	57	63
Disaggregation: Students Without Disabilities														
0004	READING		RD	23	2	4	17	0	9%	17%	74%	0%	55	59
0004	MATH		MA	23	1	7	14	1	4%	30%	61%	4%	53	55
0004	LANGUAGE ARTS		LA	23	3	8	11	1	13%	35%	48%	4%	53	55
0004	SCIENCE		SC	23	2	3	15	3	9%	13%	65%	13%	60	68
0004	SOCIAL STUDIES		SS	23	2	3	15	3	9%	13%	65%	13%	59	66
Disaggregation: Students With Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	10	2	1	7	0	20%	10%	70%	0%	52	53
0004	READING	M	RD	17	3	4	10	0	18%	24%	59%	0%	51	51
0004	MATH	F	MA	10	2	3	5	0	20%	30%	50%	0%	46	43
0004	MATH	M	MA	17	2	4	10	1	12%	24%	59%	6%	51	51

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0826 Victor K-12 Schools			County:	41	Ravalli					CO: 41				LE: 0738	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	10	2	4	4	0	20%	40%	40%	0%	48	46	
0004	LANGUAGE ARTS	M	LA	17	5	4	7	1	29%	24%	41%	6%	48	47	
0004	SCIENCE	F	SC	10	2	1	7	0	20%	10%	70%	0%	53	55	
0004	SCIENCE	M	SC	17	2	3	9	3	12%	18%	53%	18%	59	66	
0004	SOCIAL STUDIES	F	SS	10	2	1	6	1	20%	10%	60%	10%	52	54	
0004	SOCIAL STUDIES	M	SS	17	2	2	11	2	12%	12%	65%	12%	59	66	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	26	4	5	17	0	15%	19%	65%	0%	52	53	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	26	4	7	14	1	15%	27%	54%	4%	49	49	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	26	6	8	11	1	23%	31%	42%	4%	49	49	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	26	3	4	16	3	12%	15%	62%	12%	58	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	26	3	3	17	3	12%	12%	65%	12%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	14	4	1	9	0	29%	7%	64%	0%	52	53	
0004	MATH		MA	14	3	4	7	0	21%	29%	50%	0%	46	43	
0004	LANGUAGE ARTS		LA	14	4	3	7	0	29%	21%	50%	0%	48	47	
0004	SCIENCE		SC	14	3	2	8	1	21%	14%	57%	7%	56	61	
0004	SOCIAL STUDIES		SS	14	4	2	7	1	29%	14%	50%	7%	52	53	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	13	1	4	8	0	8%	31%	62%	0%	51	51	
0004	MATH		MA	13	1	3	8	1	8%	23%	62%	8%	52	53	
0004	LANGUAGE ARTS		LA	13	3	5	4	1	23%	38%	31%	8%	48	47	
0004	SCIENCE		SC	13	1	2	8	2	8%	15%	62%	15%	58	65	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0826 Victor K-12 Schools			County: 41	Ravalli					CO: 41					LE: 0738
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	13	0	1	10	2	0%	8%	77%	15%	62	71	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0826 Victor K-12 Schools			County: 41	Ravalli			CO: 41			LE: 0738	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0972 Victor High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	23	3	1	15	4	13%	4%	65%	17%	59	66
0011	MATH		MA	23	3	5	13	2	13%	22%	57%	9%	52	53
0011	LANGUAGE ARTS		LA	23	3	6	11	3	13%	26%	48%	13%	52	54
0011	SCIENCE		SC	23	4	2	14	3	17%	9%	61%	13%	58	64
0011	SOCIAL STUDIES		SS	23	1	6	13	3	4%	26%	57%	13%	55	60
Disaggregation: Students Without Disabilities														
0011	READING		RD	19	1	0	14	4	5%	0%	74%	21%	64	74
0011	MATH		MA	19	1	4	12	2	5%	21%	63%	11%	55	60
0011	LANGUAGE ARTS		LA	19	0	5	11	3	0%	26%	58%	16%	57	63
0011	SCIENCE		SC	19	1	2	13	3	5%	11%	68%	16%	62	71
0011	SOCIAL STUDIES		SS	19	1	2	13	3	5%	11%	68%	16%	60	68
Disaggregation: Students With Disabilities														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	12	0	0	9	3	0%	0%	75%	25%	66	78
0011	READING	M	RD	11	3	1	6	1	27%	9%	55%	9%	50	50
0011	MATH	F	MA	12	1	3	7	1	8%	25%	58%	8%	52	54
0011	MATH	M	MA	11	2	2	6	1	18%	18%	55%	9%	52	53

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0826 Victor K-12 Schools				County:	41	Ravalli				CO: 41				LE:	0738
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	12	0	2	8	2	0%	17%	67%	17%	60	69	
0011	LANGUAGE ARTS	M	LA	11	3	4	3	1	27%	36%	27%	9%	44	39	
0011	SCIENCE	F	SC	12	0	2	9	1	0%	17%	75%	8%	63	73	
0011	SCIENCE	M	SC	11	4	0	5	2	36%	0%	45%	18%	51	52	
0011	SOCIAL STUDIES	F	SS	12	0	1	10	1	0%	8%	83%	8%	62	71	
0011	SOCIAL STUDIES	M	SS	11	1	5	3	2	9%	45%	27%	18%	49	49	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	20	3	1	12	4	15%	5%	60%	20%	58	64	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	20	3	4	11	2	15%	20%	55%	10%	52	53	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	3	5	9	3	15%	25%	45%	15%	52	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	20	4	1	12	3	20%	5%	60%	15%	57	63	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	6	10	3	5%	30%	50%	15%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0826 Victor K-12 Schools			County: 41	Ravalli										CO: 41	LE: 0738

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0011	READING	RD	20	3	0	13	4	15%	0%	65%	20%	60	68
0011	MATH	MA	20	2	5	11	2	10%	25%	55%	10%	53	55
0011	LANGUAGE ARTS	LA	20	2	5	10	3	10%	25%	50%	15%	54	58
0011	SCIENCE	SC	20	3	2	12	3	15%	10%	60%	15%	59	67
0011	SOCIAL STUDIES	SS	20	1	4	12	3	5%	20%	60%	15%	58	64

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0826 Victor K-12 Schools			County: 41	Ravalli			CO: 41			LE: 0738	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1753 Victor Middle School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	29	4	8	11	6	14%	28%	38%	21%	53	56
0008	MATH		MA	28	4	6	15	3	14%	21%	54%	11%	54	57
0008	LANGUAGE ARTS		LA	29	5	11	10	3	17%	38%	34%	10%	50	50
0008	SCIENCE		SC	28	1	4	17	6	4%	14%	61%	21%	59	66
0008	SOCIAL STUDIES		SS	28	4	6	11	7	14%	21%	39%	25%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	25	2	6	11	6	8%	24%	44%	24%	56	62
0008	MATH		MA	24	2	4	15	3	8%	17%	62%	12%	56	62
0008	LANGUAGE ARTS		LA	25	3	9	10	3	12%	36%	40%	12%	52	54
0008	SCIENCE		SC	25	1	2	16	6	4%	8%	64%	24%	60	69
0008	SOCIAL STUDIES		SS	25	2	5	11	7	8%	20%	44%	28%	61	70
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	12	1	4	7	0	8%	33%	58%	0%	51	51
0008	READING	M	RD	17	3	4	4	6	18%	24%	24%	35%	55	60
0008	MATH	F	MA	12	1	3	8	0	8%	25%	67%	0%	51	52
0008	MATH	M	MA	16	3	3	7	3	19%	19%	44%	19%	55	60

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0826 Victor K-12 Schools			County:	41	Ravalli								CO: 41	LE: 0738	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	12	3	5	3	1	25%	42%	25%	8%	47	44	
0008	LANGUAGE ARTS	M	LA	17	2	6	7	2	12%	35%	41%	12%	52	54	
0008	SCIENCE	F	SC	12	0	3	8	1	0%	25%	67%	8%	55	59	
0008	SCIENCE	M	SC	16	1	1	9	5	6%	6%	56%	31%	63	73	
0008	SOCIAL STUDIES	F	SS	12	1	6	4	1	8%	50%	33%	8%	48	46	
0008	SOCIAL STUDIES	M	SS	16	3	0	7	6	19%	0%	44%	38%	65	76	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	23	4	7	7	5	17%	30%	30%	22%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	23	3	6	11	3	13%	26%	48%	13%	54	58	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	23	3	9	9	2	13%	39%	39%	9%	51	51	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	22	1	3	14	4	5%	14%	64%	18%	59	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	22	4	4	8	6	18%	18%	36%	27%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	14	3	3	5	3	21%	21%	36%	21%	53	56	
0008	MATH		MA	13	3	1	8	1	23%	8%	62%	8%	51	52	
0008	LANGUAGE ARTS		LA	14	2	4	7	1	14%	29%	50%	7%	51	52	
0008	SCIENCE		SC	14	0	4	6	4	0%	29%	43%	29%	59	66	
0008	SOCIAL STUDIES		SS	14	3	3	4	4	21%	21%	29%	29%	56	61	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0826 Victor K-12 Schools			County: 41	Ravalli					CO: 41					LE: 0738
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	15	1	5	6	3	7%	33%	40%	20%	53	56	
0008	MATH	MA	15	1	5	7	2	7%	33%	47%	13%	55	60	
0008	LANGUAGE ARTS	LA	15	3	7	3	2	20%	47%	20%	13%	49	48	
0008	SCIENCE	SC	14	1	0	11	2	7%	0%	79%	14%	60	68	
0008	SOCIAL STUDIES	SS	14	1	3	7	3	7%	21%	50%	21%	59	66	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0827 Darby K-12 Schools			County: 41	Ravalli			CO: 41			LE: 0740	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0973 Darby School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	47	3	9	31	4	6%	19%	66%	9%	55	59
0004	MATH		MA	47	8	10	27	2	17%	21%	57%	4%	51	51
0004	LANGUAGE ARTS		LA	47	3	11	31	2	6%	23%	66%	4%	53	55
0004	SCIENCE		SC	47	4	8	27	8	9%	17%	57%	17%	59	66
0004	SOCIAL STUDIES		SS	47	5	8	28	6	11%	17%	60%	13%	54	57
Disaggregation: Students Without Disabilities														
0004	READING		RD	40	2	6	28	4	5%	15%	70%	10%	56	61
0004	MATH		MA	40	4	9	25	2	10%	22%	62%	5%	54	57
0004	LANGUAGE ARTS		LA	40	1	9	28	2	2%	22%	70%	5%	54	57
0004	SCIENCE		SC	40	2	6	24	8	5%	15%	60%	20%	62	71
0004	SOCIAL STUDIES		SS	40	2	6	26	6	5%	15%	65%	15%	57	63
Disaggregation: Students With Disabilities														
0004	READING		RD	7	1	3	3	0	14%	43%	43%	0%	41	34
0004	MATH		MA	7	4	1	2	0	57%	14%	29%	0%	38	28
0004	LANGUAGE ARTS		LA	7	2	2	3	0	29%	29%	43%	0%	41	34
0004	SCIENCE		SC	7	2	2	3	0	29%	29%	43%	0%	44	39
0004	SOCIAL STUDIES		SS	7	3	2	2	0	43%	29%	29%	0%	36	25
Disaggregation: Gender														
0004	READING	F	RD	24	3	4	13	4	12%	17%	54%	17%	54	57
0004	READING	M	RD	23	0	5	18	0	0%	22%	78%	0%	55	60
0004	MATH	F	MA	24	5	5	13	1	21%	21%	54%	4%	49	49
0004	MATH	M	MA	23	3	5	14	1	13%	22%	61%	4%	53	55

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* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0827 Darby K-12 Schools			County:	41	Ravalli					CO: 41				LE: 0740	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	24	0	6	17	1	0%	25%	71%	4%	54	57	
0004	LANGUAGE ARTS	M	LA	23	3	5	14	1	13%	22%	61%	4%	51	52	
0004	SCIENCE	F	SC	24	3	4	15	2	12%	17%	62%	8%	56	62	
0004	SCIENCE	M	SC	23	1	4	12	6	4%	17%	52%	26%	62	72	
0004	SOCIAL STUDIES	F	SS	24	5	3	14	2	21%	12%	58%	8%	49	48	
0004	SOCIAL STUDIES	M	SS	23	0	5	14	4	0%	22%	61%	17%	58	65	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	44	3	9	28	4	7%	20%	64%	9%	54	57	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	44	8	8	26	2	18%	18%	59%	5%	52	53	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	44	3	11	28	2	7%	25%	64%	5%	53	55	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	44	4	7	25	8	9%	16%	57%	18%	60	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	44	5	8	25	6	11%	18%	57%	14%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	27	3	6	16	2	11%	22%	59%	7%	51	51	
0004	MATH		MA	27	7	4	15	1	26%	15%	56%	4%	47	45	
0004	LANGUAGE ARTS		LA	27	1	8	17	1	4%	30%	63%	4%	51	52	
0004	SCIENCE		SC	27	3	5	15	4	11%	19%	56%	15%	57	63	
0004	SOCIAL STUDIES		SS	27	5	4	16	2	19%	15%	59%	7%	50	50	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0827 Darby K-12 Schools			County: 41	Ravalli					CO: 41					LE: 0740
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	20	0	3	15	2	0%	15%	75%	10%	59	66	
0004	MATH	MA	20	1	6	12	1	5%	30%	60%	5%	55	60	
0004	LANGUAGE ARTS	LA	20	2	3	14	1	10%	15%	70%	5%	55	59	
0004	SCIENCE	SC	20	1	3	12	4	5%	15%	60%	20%	62	71	
0004	SOCIAL STUDIES	SS	20	0	4	12	4	0%	20%	60%	20%	59	66	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0827 Darby K-12 Schools			County: 41	Ravalli			CO: 41			LE: 0740	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0974 Darby High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	50	5	10	28	7	10%	20%	56%	14%	53	55
0011	MATH		MA	51	9	8	31	3	18%	16%	61%	6%	49	48
0011	LANGUAGE ARTS		LA	50	8	14	24	4	16%	28%	48%	8%	49	48
0011	SCIENCE		SC	50	8	5	33	4	16%	10%	66%	8%	54	58
0011	SOCIAL STUDIES		SS	51	6	8	34	3	12%	16%	67%	6%	52	54
Disaggregation: Students Without Disabilities														
0011	READING		RD	46	3	9	27	7	7%	20%	59%	15%	55	59
0011	MATH		MA	46	4	8	31	3	9%	17%	67%	7%	52	53
0011	LANGUAGE ARTS		LA	46	6	12	24	4	13%	26%	52%	9%	51	51
0011	SCIENCE		SC	46	7	3	32	4	15%	7%	70%	9%	56	62
0011	SOCIAL STUDIES		SS	46	2	7	34	3	4%	15%	74%	7%	55	59
Disaggregation: Students With Disabilities														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	26	2	5	16	3	8%	19%	62%	12%	54	58
0011	READING	M	RD	24	3	5	12	4	12%	21%	50%	17%	51	52
0011	MATH	F	MA	26	4	4	18	0	15%	15%	69%	0%	49	48
0011	MATH	M	MA	25	5	4	13	3	20%	16%	52%	12%	49	49

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0827 Darby K-12 Schools			County:	41	Ravalli					CO: 41				LE: 0740	
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	26	2	7	15	2	8%	27%	58%	8%	52	53	
0011	LANGUAGE ARTS	M	LA	24	6	7	9	2	25%	29%	38%	8%	46	43	
0011	SCIENCE	F	SC	26	3	2	20	1	12%	8%	77%	4%	56	62	
0011	SCIENCE	M	SC	24	5	3	13	3	21%	12%	54%	12%	53	55	
0011	SOCIAL STUDIES	F	SS	26	3	2	20	1	12%	8%	77%	4%	55	59	
0011	SOCIAL STUDIES	M	SS	25	3	6	14	2	12%	24%	56%	8%	49	48	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	6	0	2	3	1	0%	33%	50%	17%	55	59	
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	41	5	6	24	6	12%	15%	59%	15%	53	55	
0011	MATH	American Indian/Alaskan Native	MA	6	1	1	4	0	17%	17%	67%	0%	50	50	
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	42	8	7	24	3	19%	17%	57%	7%	48	47	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	0	3	3	0	0%	50%	50%	0%	50	50	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	6	11	20	4	15%	27%	49%	10%	50	50	
0011	SCIENCE	American Indian/Alaskan Native	SC	6	1	1	3	1	17%	17%	50%	17%	55	60	
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	41	6	4	28	3	15%	10%	68%	7%	55	59	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	0	1	5	0	0%	17%	83%	0%	55	59	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	5	6	28	3	12%	14%	67%	7%	52	54	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	11	2	2	7	0	18%	18%	64%	0%	45	40	
0011	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	48	46	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced		NCE	NPR	
School system: 0827 Darby K-12 Schools			County: 41	Ravalli					CO: 41				LE: 0740	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	11	2	3	5	1	18%	27%	45%	9%	47	45	
0011	SCIENCE	SC	11	2	0	9	0	18%	0%	82%	0%	52	54	
0011	SOCIAL STUDIES	SS	11	0	2	9	0	0%	18%	82%	0%	52	53	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	39	3	8	21	7	8%	21%	54%	18%	55	59	
0011	MATH	MA	40	8	6	23	3	20%	15%	57%	8%	49	49	
0011	LANGUAGE ARTS	LA	39	6	11	19	3	15%	28%	49%	8%	49	49	
0011	SCIENCE	SC	39	6	5	24	4	15%	13%	62%	10%	55	59	
0011	SOCIAL STUDIES	SS	40	6	6	25	3	15%	15%	62%	8%	52	54	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0827 Darby K-12 Schools			County: 41	Ravalli				CO: 41				LE: 0740	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1608 Darby 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	58	16	14	25	3	28%	24%	43%	5%	46	42	
0008	MATH	MA	59	17	19	22	1	29%	32%	37%	2%	42	35	
0008	LANGUAGE ARTS	LA	59	16	18	25	0	27%	31%	42%	0%	46	42	
0008	SCIENCE	SC	58	10	22	26	0	17%	38%	45%	0%	46	42	
0008	SOCIAL STUDIES	SS	58	15	13	28	2	26%	22%	48%	3%	46	42	
Disaggregation: Students Without Disabilities														
0008	READING	RD	49	10	11	25	3	20%	22%	51%	6%	48	47	
0008	MATH	MA	49	9	18	21	1	18%	37%	43%	2%	45	40	
0008	LANGUAGE ARTS	LA	49	9	16	24	0	18%	33%	49%	0%	48	46	
0008	SCIENCE	SC	49	3	21	25	0	6%	43%	51%	0%	48	47	
0008	SOCIAL STUDIES	SS	49	9	10	28	2	18%	20%	57%	4%	49	49	
Disaggregation: Students With Disabilities														
0008	READING	RD	9	6	3	0	0	67%	33%	0%	0%	32	20	
0008	MATH	MA	10	8	1	1	0	80%	10%	10%	0%	30	17	
0008	LANGUAGE ARTS	LA	10	7	2	1	0	70%	20%	10%	0%	34	23	
0008	SCIENCE	SC	9	7	1	1	0	78%	11%	11%	0%	32	20	
0008	SOCIAL STUDIES	SS	9	6	3	0	0	67%	33%	0%	0%	24	11	
Disaggregation: Gender														
0008	READING	F	RD	28	8	7	12	1	29%	25%	43%	4%	45	41
0008	READING	M	RD	30	8	7	13	2	27%	23%	43%	7%	47	45
0008	MATH	F	MA	28	6	9	13	0	21%	32%	46%	0%	44	38
0008	MATH	M	MA	31	11	10	9	1	35%	32%	29%	3%	41	33

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0827 Darby K-12 Schools				County:	41	Ravalli				CO: 41				LE: 0740
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	28	5	9	14	0	18%	32%	50%	0%	47	44
0008	LANGUAGE ARTS	M	LA	31	11	9	11	0	35%	29%	35%	0%	45	40
0008	SCIENCE	F	SC	28	1	14	13	0	4%	50%	46%	0%	46	43
0008	SCIENCE	M	SC	30	9	8	13	0	30%	27%	43%	0%	45	41
0008	SOCIAL STUDIES	F	SS	28	5	6	17	0	18%	21%	61%	0%	48	46
0008	SOCIAL STUDIES	M	SS	30	10	7	11	2	33%	23%	37%	7%	44	38
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	52	13	14	22	3	25%	27%	42%	6%	46	42
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	53	13	19	20	1	25%	36%	38%	2%	43	37
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	53	13	17	23	0	25%	32%	43%	0%	46	43
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	52	9	19	24	0	17%	37%	46%	0%	46	43
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	52	13	11	26	2	25%	21%	50%	4%	47	44
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	23	12	5	6	0	52%	22%	26%	0%	38	28
0008	MATH		MA	24	11	8	5	0	46%	33%	21%	0%	35	24

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0827 Darby K-12 Schools			County: 41	Ravalli					CO: 41				LE: 0740	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	24	11	8	5	0	46%	33%	21%	0%	38	28	
0008	SCIENCE	SC	23	8	9	6	0	35%	39%	26%	0%	41	34	
0008	SOCIAL STUDIES	SS	23	8	9	6	0	35%	39%	26%	0%	38	29	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	35	4	9	19	3	11%	26%	54%	9%	52	54	
0008	MATH	MA	35	6	11	17	1	17%	31%	49%	3%	47	44	
0008	LANGUAGE ARTS	LA	35	5	10	20	0	14%	29%	57%	0%	51	51	
0008	SCIENCE	SC	35	2	13	20	0	6%	37%	57%	0%	49	48	
0008	SOCIAL STUDIES	SS	35	7	4	22	2	20%	11%	63%	6%	51	52	
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0828 Lone Rock Elementary			County: 41	Ravalli			CO: 41			LE: 0741	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0975 Lone Rock School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	37	3	5	17	12	8%	14%	46%	32%	62	72
0004	MATH		MA	37	3	5	19	10	8%	14%	51%	27%	63	73
0004	LANGUAGE ARTS		LA	34	1	3	17	13	3%	9%	50%	38%	67	79
0004	SCIENCE		SC	37	3	7	15	12	8%	19%	41%	32%	64	74
0004	SOCIAL STUDIES		SS	37	8	4	15	10	22%	11%	41%	27%	58	64
Disaggregation: Students Without Disabilities														
0004	READING		RD	35	2	4	17	12	6%	11%	49%	34%	65	76
0004	MATH		MA	35	2	5	18	10	6%	14%	51%	29%	65	76
0004	LANGUAGE ARTS		LA	33	0	3	17	13	0%	9%	52%	39%	68	81
0004	SCIENCE		SC	35	1	7	15	12	3%	20%	43%	34%	65	76
0004	SOCIAL STUDIES		SS	35	6	4	15	10	17%	11%	43%	29%	59	66
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	24	2	4	10	8	8%	17%	42%	33%	63	73
0004	READING	M	RD	13	1	1	7	4	8%	8%	54%	31%	62	71
0004	MATH	F	MA	24	1	5	10	8	4%	21%	42%	33%	65	76
0004	MATH	M	MA	13	2	0	9	2	15%	0%	69%	15%	59	67

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0828 Lone Rock Elementary			County:	41	Ravalli					CO: 41				LE: 0741
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	23	0	3	10	10	0%	13%	43%	43%	69	82
0004	LANGUAGE ARTS	M	LA	11	1	0	7	3	9%	0%	64%	27%	63	73
0004	SCIENCE	F	SC	24	1	5	10	8	4%	21%	42%	33%	64	75
0004	SCIENCE	M	SC	13	2	2	5	4	15%	15%	38%	31%	62	71
0004	SOCIAL STUDIES	F	SS	24	5	3	10	6	21%	12%	42%	25%	56	62
0004	SOCIAL STUDIES	M	SS	13	3	1	5	4	23%	8%	38%	31%	59	66
Disaggregation: Racial/Ethnic Origin														
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	36	3	5	16	12	8%	14%	44%	33%	62	72
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	36	3	5	18	10	8%	14%	50%	28%	63	73
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	33	1	3	16	13	3%	9%	48%	39%	67	79
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	36	3	7	15	11	8%	19%	42%	31%	64	74
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	8	4	14	10	22%	11%	39%	28%	57	63
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	12	2	2	6	2	17%	17%	50%	17%	58	64
0004	MATH		MA	12	2	2	5	3	17%	17%	42%	25%	55	60
0004	LANGUAGE ARTS		LA	10	0	2	5	3	0%	20%	50%	30%	64	75
0004	SCIENCE		SC	12	1	3	5	3	8%	25%	42%	25%	60	68
0004	SOCIAL STUDIES		SS	12	4	1	4	3	33%	8%	33%	25%	54	57
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	25	1	3	11	10	4%	12%	44%	40%	65	76
0004	MATH		MA	25	1	3	14	7	4%	12%	56%	28%	67	79
0004	LANGUAGE ARTS		LA	24	1	1	12	10	4%	4%	50%	42%	68	81
0004	SCIENCE		SC	25	2	4	10	9	8%	16%	40%	36%	66	77

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0828 Lone Rock Elementary			County: 41	Ravalli					CO: 41					LE: 0741
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	25	4	3	11	7	16%	12%	44%	28%	59	66	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0828 Lone Rock Elementary			County: 41	Ravalli			CO: 41			LE: 0741	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1827 Lone Rock 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	18	2	2	10	4	11%	11%	56%	22%	59	67
0008	MATH		MA	19	4	1	9	5	21%	5%	47%	26%	58	65
0008	LANGUAGE ARTS		LA	17	1	1	11	4	6%	6%	65%	24%	60	68
0008	SCIENCE		SC	17	1	0	11	5	6%	0%	65%	29%	66	78
0008	SOCIAL STUDIES		SS	17	1	1	11	4	6%	6%	65%	24%	64	75
Disaggregation: Students Without Disabilities														
0008	READING		RD	15	1	1	9	4	7%	7%	60%	27%	64	75
0008	MATH		MA	16	2	1	8	5	12%	6%	50%	31%	62	72
0008	LANGUAGE ARTS		LA	15	0	1	10	4	0%	7%	67%	27%	62	71
0008	SCIENCE		SC	16	1	0	10	5	6%	0%	62%	31%	68	80
0008	SOCIAL STUDIES		SS	16	1	0	11	4	6%	0%	69%	25%	67	79
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	10	2	1	6	1	20%	10%	60%	10%	54	58
0008	READING	M	RD	8	0	1	4	3	0%	12%	50%	38%	66	78
0008	MATH	F	MA	11	3	1	5	2	27%	9%	45%	18%	54	58
0008	MATH	M	MA	8	1	0	4	3	12%	0%	50%	38%	64	74

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* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0828 Lone Rock Elementary			County:	41	Ravalli								CO: 41	LE: 0741
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	9	0	1	6	2	0%	11%	67%	22%	59	67
0008	LANGUAGE ARTS	M	LA	8	1	0	5	2	12%	0%	62%	25%	60	69
0008	SCIENCE	F	SC	10	1	0	6	3	10%	0%	60%	30%	64	74
0008	SCIENCE	M	SC	7	0	0	5	2	0%	0%	71%	29%	71	84
0008	SOCIAL STUDIES	F	SS	10	1	0	7	2	10%	0%	70%	20%	63	73
0008	SOCIAL STUDIES	M	SS	7	0	1	4	2	0%	14%	57%	29%	67	79
Disaggregation: Racial/Ethnic Origin														
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	16	2	2	8	4	12%	12%	50%	25%	59	67
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	17	3	1	8	5	18%	6%	47%	29%	60	68
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	1	9	4	7%	7%	60%	27%	60	69
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	15	1	0	10	4	7%	0%	67%	27%	66	77
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	1	9	4	7%	7%	60%	27%	64	74
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	9	2	1	4	2	22%	11%	44%	22%	55	59
0008	MATH		MA	9	3	1	4	1	33%	11%	44%	11%	49	49
0008	LANGUAGE ARTS		LA	8	1	1	4	2	12%	12%	50%	25%	56	61
0008	SCIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	59	66
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	63	73
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	9	0	1	6	2	0%	11%	67%	22%	64	74
0008	MATH		MA	10	1	0	5	4	10%	0%	50%	40%	66	78
0008	LANGUAGE ARTS		LA	9	0	0	7	2	0%	0%	78%	22%	63	73
0008	SCIENCE		SC	10	0	0	6	4	0%	0%	60%	40%	72	85

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0828 Lone Rock Elementary			County: 41	Ravalli					CO: 41					LE: 0741
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	10	0	1	7	2	0%	10%	70%	20%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0829 Florence-Carlton K-12 Schls			County: 41	Ravalli				CO: 41				LE: 0743	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0976 Florence-Carlton El Schl			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	67	9	2	37	19	13%	3%	55%	28%	62	71
0004	MATH		MA	66	7	2	44	13	11%	3%	67%	20%	60	69
0004	LANGUAGE ARTS		LA	66	5	14	32	15	8%	21%	48%	23%	61	70
0004	SCIENCE		SC	67	3	8	38	18	4%	12%	57%	27%	64	74
0004	SOCIAL STUDIES		SS	66	8	5	37	16	12%	8%	56%	24%	60	69
Disaggregation: Students Without Disabilities														
0004	READING		RD	58	4	2	34	18	7%	3%	59%	31%	65	76
0004	MATH		MA	57	3	1	40	13	5%	2%	70%	23%	63	73
0004	LANGUAGE ARTS		LA	57	2	10	30	15	4%	18%	53%	26%	64	74
0004	SCIENCE		SC	58	1	5	35	17	2%	9%	60%	29%	66	77
0004	SOCIAL STUDIES		SS	57	4	3	35	15	7%	5%	61%	26%	63	73
Disaggregation: Students With Disabilities														
0004	READING		RD	9	5	0	3	1	56%	0%	33%	11%	40	32
0004	MATH		MA	9	4	1	4	0	44%	11%	44%	0%	40	31
0004	LANGUAGE ARTS		LA	9	3	4	2	0	33%	44%	22%	0%	40	31
0004	SCIENCE		SC	9	2	3	3	1	22%	33%	33%	11%	50	50
0004	SOCIAL STUDIES		SS	9	4	2	2	1	44%	22%	22%	11%	43	37
Disaggregation: Gender														
0004	READING	F	RD	32	1	1	19	11	3%	3%	59%	34%	66	78
0004	READING	M	RD	35	8	1	18	8	23%	3%	51%	23%	57	63
0004	MATH	F	MA	32	1	1	23	7	3%	3%	72%	22%	63	73
0004	MATH	M	MA	34	6	1	21	6	18%	3%	62%	18%	56	62

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0829 Florence-Carlton K-12 Schls			County:	41	Ravalli				CO: 41				LE: 0743	
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	32	0	3	18	11	0%	9%	56%	34%	67	79
0004	LANGUAGE ARTS	M	LA	34	5	11	14	4	15%	32%	41%	12%	55	59
0004	SCIENCE	F	SC	32	0	2	21	9	0%	6%	66%	28%	66	77
0004	SCIENCE	M	SC	35	3	6	17	9	9%	17%	49%	26%	62	71
0004	SOCIAL STUDIES	F	SS	32	0	3	21	8	0%	9%	66%	25%	62	72
0004	SOCIAL STUDIES	M	SS	34	8	2	16	8	24%	6%	47%	24%	59	66
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	64	8	2	36	18	12%	3%	56%	28%	62	71
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	63	6	2	42	13	10%	3%	67%	21%	60	69
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	63	4	13	31	15	6%	21%	49%	24%	62	71
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	64	2	8	37	17	3%	12%	58%	27%	64	74
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	63	7	5	36	15	11%	8%	57%	24%	61	70
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	22	7	1	10	4	32%	5%	45%	18%	54	57
0004	MATH		MA	22	5	2	10	5	23%	9%	45%	23%	54	57
0004	LANGUAGE ARTS		LA	22	2	9	8	3	9%	41%	36%	14%	55	60
0004	SCIENCE		SC	22	3	5	10	4	14%	23%	45%	18%	58	65
0004	SOCIAL STUDIES		SS	22	6	3	9	4	27%	14%	41%	18%	55	60
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0829 Florence-Carlton K-12 Schls			County: 41	Ravalli					CO: 41					LE: 0743
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	45	2	1	27	15	4%	2%	60%	33%	65	76	
0004	MATH	MA	44	2	0	34	8	5%	0%	77%	18%	63	73	
0004	LANGUAGE ARTS	LA	44	3	5	24	12	7%	11%	55%	27%	64	74	
0004	SCIENCE	SC	45	0	3	28	14	0%	7%	62%	31%	66	78	
0004	SOCIAL STUDIES	SS	44	2	2	28	12	5%	5%	64%	27%	63	73	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0829 Florence-Carlton K-12 Schls			County: 41	Ravalli				CO: 41				LE: 0743	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0977 Florence-Carlton HS			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0011	READING		RD	58	2	4	38	14	3%	7%	66%	24%	64	75
0011	MATH		MA	58	2	1	44	11	3%	2%	76%	19%	62	72
0011	LANGUAGE ARTS		LA	58	2	4	44	8	3%	7%	76%	14%	59	66
0011	SCIENCE		SC	58	1	2	40	15	2%	3%	69%	26%	67	79
0011	SOCIAL STUDIES		SS	58	1	4	41	12	2%	7%	71%	21%	64	75
Disaggregation: Students Without Disabilities														
0011	READING		RD	57	1	4	38	14	2%	7%	67%	25%	65	76
0011	MATH		MA	57	1	1	44	11	2%	2%	77%	19%	64	74
0011	LANGUAGE ARTS		LA	57	1	4	44	8	2%	7%	77%	14%	60	68
0011	SCIENCE		SC	57	1	2	39	15	2%	4%	68%	26%	67	79
0011	SOCIAL STUDIES		SS	57	1	4	40	12	2%	7%	70%	21%	64	75
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	24	0	3	15	6	0%	12%	62%	25%	64	75
0011	READING	M	RD	34	2	1	23	8	6%	3%	68%	24%	64	74
0011	MATH	F	MA	24	1	0	20	3	4%	0%	83%	12%	62	72
0011	MATH	M	MA	34	1	1	24	8	3%	3%	71%	24%	63	73

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0829 Florence-Carlton K-12 Schls			County:	41	Ravalli					CO: 41				LE: 0743	
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	24	0	2	18	4	0%	8%	75%	17%	61	70	
0011	LANGUAGE ARTS	M	LA	34	2	2	26	4	6%	6%	76%	12%	57	63	
0011	SCIENCE	F	SC	24	1	1	16	6	4%	4%	67%	25%	67	79	
0011	SCIENCE	M	SC	34	0	1	24	9	0%	3%	71%	26%	67	79	
0011	SOCIAL STUDIES	F	SS	24	0	1	18	5	0%	4%	75%	21%	65	76	
0011	SOCIAL STUDIES	M	SS	34	1	3	23	7	3%	9%	68%	21%	63	73	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	54	2	4	34	14	4%	7%	63%	26%	65	76	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	54	2	1	40	11	4%	2%	74%	20%	63	73	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	54	2	4	40	8	4%	7%	74%	15%	59	67	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	54	1	1	37	15	2%	2%	69%	28%	68	80	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	54	1	4	37	12	2%	7%	69%	22%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	6	0	0	5	1	0%	0%	83%	17%	61	70	
0011	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0829 Florence-Carlton K-12 Schls				County: 41	Ravalli					CO: 41					LE: 0743
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	LANGUAGE ARTS	LA		6	0	1	5	0	0%	17%	83%	0%	54	57	
0011	SCIENCE	SC		6	0	0	5	1	0%	0%	83%	17%	66	77	
0011	SOCIAL STUDIES	SS		6	0	0	6	0	0%	0%	100%	0%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING	RD		52	2	4	33	13	4%	8%	63%	25%	64	75	
0011	MATH	MA		52	2	1	38	11	4%	2%	73%	21%	64	74	
0011	LANGUAGE ARTS	LA		52	2	3	39	8	4%	6%	75%	15%	60	68	
0011	SCIENCE	SC		52	1	2	35	14	2%	4%	67%	27%	67	79	
0011	SOCIAL STUDIES	SS		52	1	4	35	12	2%	8%	67%	23%	64	75	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0829 Florence-Carlton K-12 Schls			County: 41	Ravalli								CO: 41	LE: 0743

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1606 Florence-Carlton 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	101	10	13	56	22	10%	13%	55%	22%	59	66
0008	MATH		MA	101	17	16	50	18	17%	16%	50%	18%	54	58
0008	LANGUAGE ARTS		LA	101	13	14	61	13	13%	14%	60%	13%	54	57
0008	SCIENCE		SC	101	14	15	55	17	14%	15%	54%	17%	56	61
0008	SOCIAL STUDIES		SS	100	15	17	50	18	15%	17%	50%	18%	55	60
Disaggregation: Students Without Disabilities														
0008	READING		RD	89	6	8	54	21	7%	9%	61%	24%	61	70
0008	MATH		MA	89	10	13	48	18	11%	15%	54%	20%	56	62
0008	LANGUAGE ARTS		LA	89	6	11	59	13	7%	12%	66%	15%	55	60
0008	SCIENCE		SC	89	12	11	49	17	13%	12%	55%	19%	58	64
0008	SOCIAL STUDIES		SS	88	10	15	46	17	11%	17%	52%	19%	58	64
Disaggregation: Students With Disabilities														
0008	READING		RD	12	4	5	2	1	33%	42%	17%	8%	38	29
0008	MATH		MA	12	7	3	2	0	58%	25%	17%	0%	32	20
0008	LANGUAGE ARTS		LA	12	7	3	2	0	58%	25%	17%	0%	39	30
0008	SCIENCE		SC	12	2	4	6	0	17%	33%	50%	0%	45	41
0008	SOCIAL STUDIES		SS	12	5	2	4	1	42%	17%	33%	8%	38	28
Disaggregation: Gender														
0008	READING	F	RD	44	6	6	23	9	14%	14%	52%	20%	58	64
0008	READING	M	RD	57	4	7	33	13	7%	12%	58%	23%	59	67
0008	MATH	F	MA	44	6	10	22	6	14%	23%	50%	14%	53	56
0008	MATH	M	MA	57	11	6	28	12	19%	11%	49%	21%	55	60

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0829 Florence-Carlton K-12 Schls			County:	41	Ravalli				CO: 41				LE: 0743	
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	44	4	9	22	9	9%	20%	50%	20%	55	59
0008	LANGUAGE ARTS	M	LA	57	9	5	39	4	16%	9%	68%	7%	53	55
0008	SCIENCE	F	SC	44	4	6	26	8	9%	14%	59%	18%	57	63
0008	SCIENCE	M	SC	57	10	9	29	9	18%	16%	51%	16%	55	60
0008	SOCIAL STUDIES	F	SS	44	6	4	28	6	14%	9%	64%	14%	55	60
0008	SOCIAL STUDIES	M	SS	56	9	13	22	12	16%	23%	39%	21%	55	60
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	14	0	1	10	3	0%	7%	71%	21%	60	69
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	81	10	12	42	17	12%	15%	52%	21%	58	64
0008	MATH	American Indian/Alaskan Native	MA	14	1	3	8	2	7%	21%	57%	14%	55	59
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	81	14	13	38	16	17%	16%	47%	20%	54	58
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	14	2	2	9	1	14%	14%	64%	7%	53	56
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	81	11	11	47	12	14%	14%	58%	15%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	14	1	2	10	1	7%	14%	71%	7%	56	61
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	81	12	12	42	15	15%	15%	52%	19%	56	62
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	14	2	1	10	1	14%	7%	71%	7%	53	55
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	80	12	15	37	16	15%	19%	46%	20%	56	61
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	19	4	3	11	1	21%	16%	58%	5%	49	48
0008	MATH		MA	19	4	4	9	2	21%	21%	47%	11%	48	47

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0829 Florence-Carlton K-12 Schls			County: 41	Ravalli					CO: 41					LE: 0743
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	19	3	6	9	1	16%	32%	47%	5%	48	46	
0008	SCIENCE	SC	19	3	3	12	1	16%	16%	63%	5%	52	53	
0008	SOCIAL STUDIES	SS	19	3	5	10	1	16%	26%	53%	5%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	82	6	10	45	21	7%	12%	55%	26%	60	69	
0008	MATH	MA	82	13	12	41	16	16%	15%	50%	20%	55	60	
0008	LANGUAGE ARTS	LA	82	10	8	52	12	12%	10%	63%	15%	55	60	
0008	SCIENCE	SC	82	11	12	43	16	13%	15%	52%	20%	57	63	
0008	SOCIAL STUDIES	SS	81	12	12	40	17	15%	15%	49%	21%	57	63	